



CACTUS® Lung: Training Details

Table of Contents

Details of Training Pathway

1: Identification of Trainer	2
2: Registration with ICS	3
3: Completion of online training	3
4: Attendance on an approved course	3
5: Mentored practice and completion of a logbook	3
6: Assessment of competence	6
7: Maintenance of competence after accreditation	6

Trainers	2
-----------------	---

CACTUS® Lung syllabus

Generic knowledge	7
Module specific knowledge (CACTUS® Lung)	8



Details of Training Pathway

1: Identification of a Trainer

A CACTUS® Lung Supervisor is now no longer required to conduct the lung triggered assessment. Approved Trainers can now oversee and sign-off the whole accreditation process for CACTUS® Lung. Supervisors may be required in the future for an advanced lung module.

Requirements, responsibilities, and ways to identify a Trainer are all outlined below:

- You can identify a CACTUS® Lung approved Trainer at your hospital or other convenient hospitals, however if for any reason you cannot find a local Trainer yourself, then please contact the ICS learning team who will be able to direct you to one.
- If for any reason it has not been possible to identify a Trainer (due to availability), it is possible to nominate a qualified clinical colleague who possesses the correct accreditation(s), credentials, and experience to act as a Trainer on your behalf. They will however be required to make an application to become an officially recognised Trainer.
- Application is easy using a simple form that can be accessed by emailing the [learning team](#). Please note that the CACTUS® trainer form is currently unavailable online.

Requirement for a Trainer

Your Trainer may be any healthcare professional with suitable experience and regular practice in Intensive Care ultrasound.

As a minimum, Trainers are **expected** to have been accredited in either **FUSIC® Lung**, **CACTUS® Lung** or **FAMUS Thoracic** for **at least 12 months**. CACTUS Trainer application forms can be accessed by emailing the [learning team](#) or via the [ICS website](#) for FUSIC® Trainer application forms. Applications must be processed and approved by ICS.

Trainers have the following responsibilities:

- To enable you to access a suitable ultrasound machine and patients with pathologies relevant for successful accreditation.
- To mentor you and review your logbook scans.
- To sign-off your competencies and undertake a triggered assessment.
- To sign-off your summary training record (STR) to confirm that you have satisfactorily completed all components of the accreditation.



2: Registration with ICS

Registration is an essential way to ensure that you are kept up to date with all aspects of the accreditation. It will also enable you to freely access our online learning material. We therefore recommend that you register at the beginning of your learning.

- Go to [the CACTUS® Lung module page](#).
- Click on the “add to basket” button.
- Register and pay. **Note:** *the cost of CACTUS® Lung includes registration as well as all e-learning content, and a certificate of accreditation at the end of the training.*
- Upon registration, you will receive an email providing details of what the next steps are. This can sometimes take up to 48 hours.
- Once registered, your access to all accreditation related content will last for exactly 24 months, after which your registration will expire.

If you experience any problems, please email learning@ics.ac.uk

3: Completion of online training

The price of CACTUS® e-learning content is included in the cost of registration and covers the theory required to complement your learning journey. We encourage learners to access and work through it prior to starting their logbook. **Candidates must complete all e-learning/online modules upon registration for CACTUS® accreditation.**

4: Attendance on an approved course

To achieve CACTUS® Lung accreditation, **it is mandatory to attend an ICS approved CACTUS® lung course.**

The ICS maintains a list of forthcoming approved courses here: [CACTUS® external courses](#).

5: Mentored practice and completion of logbook

All training documents, such as the reporting forms, logbook, competency sign offs, and Summary of Training (STR) form, can be downloaded from the Learning Portal as soon as your CACTUS® registration and enrolment have been approved.

Logbook requirements:

- Minimum directly supervised – 10 (these do not have to be the first 10 scans or be contiguous)
- Minimum total number of scans – 30
- 1 scan = 1 patient (i.e. 2 lungs for each scan)
- Case mix – see guidance below

A maximum of 10 supervised scans can be carried out on adults in cases where there's limited access to trainers in a paediatric setting.



Doctors must demonstrate competence in ultrasound-guided pleural aspiration and drainage. This is not required for nurses or allied health professionals unless the procedure is part of their routine scope of practice.

Supervised cases:

- Direct supervision is an essential part of the training process.
- A minimum number of 10 supervised scans are required, but we encourage as much direct supervision as possible throughout your logbook collection period.

Unsupervised cases:

- Any scans you undertake without direct supervision should be stored for review by your Trainer.
- Your training scans **must not** be documented in the patients' medical record or used to influence your clinical decision-making until a suitably trained individual has verified them. We recommend that training scans stored on machines or exported from them for review are labelled with a training reference, and not identifiable patient details.

Timeline:

- Your logbook collection period, from **first scan** to **last scan** should be no more than **12 months**.
- Learning must also take place in the **real world**, and we acknowledge that the CACTUS® Lung accreditation process, from registration to completion, may take time. Conversely, to combat skill fade and ensure appropriate development of knowledge and experience, we advise that scan dates be recorded and monitored closely by your trainer.
- Applications to extend this logbook collection period will only be considered under **exceptional circumstances**, in which case you should contact the [JCS learning team](#) at least **4 weeks** prior to the expiry of your **12-month scanning window** to request an extension.

Case-mix:

- A demonstrable range of pathology is essential. Fundamentally, logbook studies should be performed on **unwell patients**.
- It is acceptable to include multiple scans from the same patient if overtime their clinical or radiological picture has changed.
- No more than 10% of logbook studies should be on healthy volunteers (who should still have been scanned within a clinical setting).
- In previous years, examinations undertaken during an approved course were accepted as directly supervised scans. However, we no longer support this practice.



- All CACTUS® Lung views should be attempted in each scan however we recognise adequate images are not always possible in each view. You and your Trainer should ensure your logbook reflects that you can obtain all views competently.
- Courses are important, real-life learning opportunities even more so. Interpretable lung images should be possible for all patients so each scan must include imaging from each examination point (3 on each side).

Reporting:

- You must use the standard reporting form for all training ultrasound examinations as provided.
- All documents, including the summary training record form, logbook and competency assessments, can be downloaded via the ICS website [CACTUS® Lung shop page](#) or by logging into your learning account via the [ICS FUSIC® Portal](#) once registration is complete.

Review:

- Your Trainer is responsible for reviewing your logbook and signing off that you have undertaken studies and demonstrated competence in an appropriate range of pathology.
- We encourage you to meet periodically with your Trainer to review your studies. Doing so all at the end limits your learning opportunities and risks losing them altogether, after considerable expense of your time and effort. Over time you should notice increasing agreement in interpretation between you and your Trainer.
- Comparing the images, you get from lung ultrasound with chest X-rays and CT scans, where available, is an invaluable part of the training process.
- In the case where a **non-Paediatric Trainer** (FUSIC® Lung Trainer) is reviewing your scans, prior to submission to the ICS Team, **one scan of an under 1 year old** must be **reviewed by a member of the CACTUS Committee**. Please contact the [ICS Learning Team](#) for further details.

Competence:

- Learners acquire skills at different rates. The minimum number of scans that are likely to be necessary to demonstrate competence and to have experience of the required range of pathology, is 30.
- Your Trainer is responsible for assessing competence and whether you have undertaken an adequate number of scans before your Triggered Assessment.
- It is essential that no patient identifiable details should be included within the logbook.



6: Assessment of competence:

- Once you have performed and logged an appropriate number of examinations/ procedures and have had your competencies signed off, you may undertake a triggered assessment with your Trainer.
- If your scans and triggered assessment are not signed off by a CACTUS® approved Trainer, they cannot be accepted
- Once all the above steps have been completed and your **summary training record (STR)** has been completed, dated and signed off by your registered CACTUS® approved Trainer, you should forward your **STR and logbook** for review via the [ICS FUSIC® Portal](#) , and you will be awarded a certificate of accreditation in CACTUS® Lung.

7: Maintenance of competence after accreditation:

- Once accredited, you will be responsible for maintaining your knowledge and competence in ultrasound by undertaking regular and relevant CPD/ CME. In order to maintain your practical skills, it is important that you regularly undertake ultrasound examinations that involve an appropriate range of pathology.
- Undertaking regular audit and multidisciplinary review of your studies by advanced practitioners is an excellent way to maintain quality assurance.
- 12 months after CACTUS® Lung accreditation, with evidence of ongoing clinical activity in Lung ultrasound, you will be eligible to become a CACTUS® Lung Trainer by application to the [ICS learning team](#).

For further guidance on 'echocardiography and ultrasound' governance, please go to: [GPICS 2](#) and read, section 4.7 (p117).

CACTUS® Lung syllabus

Generic knowledge

Physics and instrumentation

- Properties of sound waves: amplitude, frequency, wavelength, propagation velocity
- Ultrasound in the body:
 - Propagation velocity in different media
 - Frequency and attenuation
 - Sound and interfaces - transmission, reflection (specular, scatter), refraction, acoustic impedance.
 - Biological effects - heat generation and safety
- Sound generation:
 - Piezo-electric effect
 - Basic transducer design
 - Types of transducers
 - B mode and M mode
- Image quality
 - Frame rate, temporal resolution, spatial resolution, axial resolution, lateral resolution and how these relate to frequency, depth and width
 - Gain
 - Focus points
 - Artefacts and their generation
 - Colour, Power, Spectral (PW, CW)
- Ultrasound systems
 - Basic components and controls
 - ECG
- Descriptive terms
 - Hyperechoic, hypoechoic and anechoic and how they relate to structures
 - Sonographic appearance of tissues, muscle, blood vessels, nerves, bone, tendons etc

Ultrasound techniques

- Patient information and preparation
- Indications and limitations of focused examinations



- Relevance of other imaging modalities to ultrasound
- Influence of ultrasound results on the need for other imaging

- Selection of appropriate transducer and exam type
- Use of conductive gel
- Correct probe placement and orientation for standard views
- Correct adjustment of ultrasound controls (depth, gain, width and focus)
- Probe manipulation and nomenclature - e.g. pressure, sliding, fanning, rocking, rotating
- Scanning techniques - 2D, M-mode, and colour Doppler
- Identification of relevant anatomy
- Identification of common artefacts

Administration and governance

- Image recording, reporting and storage
- Indications for immediate expert assistance, subsequent comprehensive scan by accredited practitioner or need for alternative investigation
- Medico-legal aspects - outlining the responsibility to practice within specific levels of competence and the requirements for training
- Need to quality assure reports
- Relevance of data protection act to image storage
- Consent
- Understanding sterility, infection control and machine cleaning
- The value and role of departmental protocols
- The resource implications of ultrasound use

Module Specific knowledge (CACTUS® Lung)

Performance of systematic examination of lung and pleura

- Scanning each lung in 3 zones (upper, lower and postero-lateral regions)

Recognition of normal thoracic structures and adjacent organs

- Ribs, subcutaneous tissues, pleura and diaphragm
- Heart, liver, spleen and kidneys

Identification of ultrasound appearances of normal aerated lung including:

- Diaphragmatic movement
- Pleural line and sliding sign (in 2D and M mode)
- Normal aerated lung (including A-line and B line artefacts)

Recognition of pleural fluid

- Ultrasound appearances of pleural fluid and pleural thickening
- Appearances suggesting transudate, exudate and loculation
- Assessment of size of effusion
- Distinguishing between pleural thickening and effusion
- Demonstration of sinusoid sign on M mode
- Distinguishing between pleural and abdominal fluid collection

Recognition of consolidation/atelectasis

- Ultrasound appearances of consolidated/atelectatic lung
- Ultrasound appearances of air and fluid bronchograms

Recognition of interstitial syndrome

- Differentiating between normal and pathological B-lines

Use of ultrasound to exclude pneumothorax

- Recognition of signs of pneumothorax (B mode and M mode)
- Absence of lung sliding, B lines and lung pulse
- Presence of lung point

Doctors (or AHPs for whom this is part of their clinical practice) - Performance of ultrasound guided thoracocentesis and knowledge of the pros and cons of direct vs indirect approach.

Allied Healthcare Professionals (when this is not part of their practice) - Description of ultrasound guided thoracocentesis.